Module/Topic/Unit/Week/Chapter

Dates: From Sept 7 - 13, 2015

Assignments are due Sunday, Sept 13 at 11:59pm

Topic Learning Outcomes

- List of the "big picture" items & topics you will be covering.
- Explain what the course seeks to achieve during this specific timeframe.
- Describe the knowledge and cognitive skills that will be in the spotlight.
- The intentions for what the student should be able to do at completion of the module.

Learning Activities

(These are definite instructions and guidance is required for a student assignment sheet. This segment of the assignment sheet describes the learning process.)

Method of Instruction

vill students have access to the required information? Provide specific ctions such as process to access the tool provided. For example:
Readings
Instructor notes
Demonstrations
Guest speakers
Videos/Podcasts
Huddle Sheet (1 page reference document; protocols or procedures)
Reference Materials

Coursework

Address the observable, measurable, specific competencies and/or skills. Describe
activities students will perform in order to achieve the outcome. Provide specific
nstructions such as process to complete and submit the intended coursework.

Discussion (chat/IM, email, wikis, blogs
Study guides

Course Name Course Code and Section

	Content clarification Demonstrations Self-Quizzes Role Play Videos/Podcast Web Searches & LORs (Access experts, You-tube, Teacher-tube, Merlot, Cameo) Case studies Experiments/labs (class /at-home) Reflection papers Peer reviews/critiques Projects (May span several weeks) Student generated products for class
alua ed t easu	nt Tasks Ition of Student Learning: The finished product for this piece of the course— o measure how well you understood the material. This is how your instructor ares how successful you were in learning the given outcomes. For example: File upload
	Quiz
	Exam Discussions
	Projects/Products
	Demonstrations
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are lend	insight with students about coming topics, due dates, or changes in the lar.
	Topic/Unit/Week #
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